Monroe City Middle School Building Plan
Created: 03/19/12

MISSION

Provide a safe learning environment for students to reach their fullest potential and become life-long learners.

VISION

The Monroe City Middle School's Vision is to increase student achievement by:

> Data driven instruction and curriculum
> Students and staff recognized for their efforts.
> Collaborative relationships among students, home, and community.
> Teachers engaging students in varied instruction focusing on higher order thinking.
> Providing a safe and secure learning environment.

COMMITMENTS

The Monroe City Middle School faculty commits to:

> Closely monitoring student interactions to promote a positive learning environment.
> Teaching an aligned curriculum.
> Seeking out celebrations in staff and students.
> Providing frequent contact with parents and community.
> Openly and honestly communicating as a staff to follow through with commitments.

Monroe City Middle School Building Plan

Goal	Improve Student Achievement
Objective (SMART)	Achieve and sustain H1 performance on APR in <u>all</u> areas by 2017
Strategy	**Curriculum** • **Organized** • **Guaranteed** (*curriculum is taught, not on shelf*) • **Viable** (*can be done in 175 days*) • **Aligned** • **Rigorous** (*held to high standards, not limiting*) • **Student-Centered** • **Teacher Friendly**

Action Steps	Person Responsible	Timeline	Funds	Professional Development Needed
1. *Enter inverted triangle into BYOC*	Teachers	May 2012		In-house training for new teachers
2. Enter activities/pacing guides into BYOC	Teachers	2012-2013 school year		In-house training for new teachers
3. Data-driven curriculum & instruction (demonstrate assessment of ELOs)	Administration and Teachers	Begin 2012 and demonstrate assessment 2014	PDC	As needed, possible BYOA training
4. Vertical team collaboration (Curriculum Alignment)	Teachers and Administrators	Quarterly Meetings: Pilot 2012-2013	½ day sub pay per vertical team member	
5. Alignment of SPED curriculum to grade-level curriculum	SPED Director and Teachers	2012-2013 school year		

(3/19/12) This is a 3 year plan that will be reviewed and revised annually.

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Strategy	**Instruction** • **Diverse Methods** • **High Level of Engagement** • **High DOK** • **Curriculum-based** • **Assessment-driven** • **Relevant**

Action Steps	Person Responsible	Timeline	Funds	Professional Development Needed
6. Vertical team collaboration (DOK – creating test items and researching best instructional practices)	Vertical Teams and Administration	Quarterly Meetings: Pilot 2012-2013	½ day sub pay per vertical team member	
7. Increase level of DOK	Administration, PDC, Teachers	2013-2014	PDC	Recognizing DOK level
8. Peer shadowing program to observe best practices	Administration, Teachers	1 time per teacher during second quarter beginning in 2012-2013	PDC Sub Pay	

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Strategy	**Assessment**
	   o **Assess what is taught**
	   o **Outcome represents what students know/can do**
	   o **Informs instruction/curriculum**

Action Steps	Person Responsible	Timeline	Funds	Professional Development Needed
9. Vertical Teams (create assessments aligned to ELOs)	Vertical Team, Administration	Quarterly Meetings: Pilot 2012-2013	½ day sub pay per vertical team member	
10. Research, review and refine grading practices with a focus on standards-based grading	Administration, Teachers	2013-2015	PDC	As needed

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Goal	Building and Sustaining Positive Relationships
Objective (SMART)	Annually perceptual data will be collected from staff, students, and parents and will be analyzed. Statistically significant improvement will be made in areas pertaining to school climate, culture, and public perception.
Strategy	• Communication (two-way) • Character modeling/curriculum • Collaboration • Trust

Action Steps	Person Responsible	Timeline	Funds	Professional Development Needed
11. Create a committee to research and implement character education	David Kirby	May 2012 report recommendation to staff		
12. Creation of quality parent surveys with 3effective data collection strategies	Administration, Teachers, Counselors	2013-2014		Seek out surveys from other districts, possible online survey delivery techniques
13. Weekly communication memos from Principal	Principal	2012		
14. Formal program evaluation schedule (at-risk, HOT sheets, Advisories, lunch detention, student-led conferences, point assemblies, etc	Administration, Teachers	2012-2013 Principal creates a schedule for program evaluation at staff meetings		

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