



Monroe City High School Building Plan



Goal	Improve Student Achievement			
Objective (SMART)	Achieve and sustain H1 performance on APR in <u>all</u> areas by 2017			
Strategy	Curriculum <ul style="list-style-type: none"> • Organized • Guaranteed (<i>curriculum is taught, not on shelf</i>) • Viable (<i>can be done in 175 days</i>) • Aligned • Rigorous (<i>held to high standards, not limiting</i>) • Student-Centered • Teacher Friendly 			
Action Steps	Person Responsible	Timeline	Funds	Professional Development Needed
1. Activities & lessons in BYOC	Teachers	May 2013		
2. BYOC generated or teacher created pacing guides	Teachers	Fall 2012		
3. Vertical team generated reports to show curriculum gaps	Vertical Teams	May 2013		PD Day
4. Special education communication with regular education teacher on modification consistency	Special Ed/Teachers	Fall 2012		SIS, August PD Days

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Strategy	Instruction <ul style="list-style-type: none"> • Diverse Methods • High Level of Engagement • High DOK • Curriculum-based • Assessment-driven • <i>Relevance(discussed removing because it on curriculum)</i> 			
Action Steps	Person Responsible	Timeline	Funds	Professional Development Needed
1. Increase in DOK in instruction through department and vertical teams	Administration Vertical Teams Teachers		PDC	DOK specific to content
2. Technology incorporated into instruction	Administration Technology Committee Teachers	Ongoing	Technology	As needed
3. Internal peer shadowing program to observe best practices at work	Administration	2014-2015	PDC	Introduce to staff Spring 2014, create summer of 2014, provide for review to PDC fall 2014, pilot Spring 2015, full implementation Fall of 2015
4. Collaboration with conference schools	Administration Teachers	Ongoing	PDC	

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Strategy	Assessment <ul style="list-style-type: none"> ○ Assess what is taught ○ Outcome represents what students know/can do ○ Informs instruction/curriculum 				
Action Steps	Person Responsible	Timeline	Funds	Professional Development Needed	
1. Vertical team expectations in grading practices	Vertical teams	May 2013		PD Day	
2. Alignment of assessment and curriculum	Administration Teachers	2013-2014		BYOA	
3. Formative and summative assessment aligned and analyzed for individual interventions and potential curriculum changes	Teachers	Ongoing			
4. Review/refine grading practices	Administration Volunteers	2013-2014 2014-2015	PDC	2013-2014 Research, Site Visits, Logistics 2014-2015 Pilot	
5. Unit and daily objectives will be made clear to every student	Teacher	Ongoing			

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Goal	Building and Sustaining Positive Relationships				
Objective (SMART)	Annually perceptual data will be collected from staff, students, and parents and will be analyzed. Statistically significant improvement will be made in areas pertaining to school climate, culture, and public perception.				
Strategy	<ul style="list-style-type: none"> • Communication (two-way) • Character modeling/curriculum • Collaboration • Trust 				
Action Steps	Person Responsible	Timeline	Funds	Professional Development Needed	
1. Progress reports sent every three weeks	Administration Teachers	Ongoing			
2. Timely response to parent inquiries	Administration Teachers	Ongoing			
3. Communicate with parents via multiple medias	Administration Teachers	Ongoing			
4. Respond to conflict among staff with a high level of trust	Administration Teachers	Ongoing			
5. Concerted efforts for staff to be involved in student activities	Administration Teachers	Ongoing			
6. Celebrate student and staff successes	Administration Teachers	Ongoing			

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