# Monroe City High School Building Plan

| Goal | Improve Student Achievement |
|---|---|
| Objective (SMART) | Achieve and sustain H1 performance on APR in <u>all</u> areas by 2017 |
| Strategy | **Curriculum**<br>• **Organized**<br>• **Guaranteed** (*curriculum is taught, not on shelf*)<br>• **Viable** (*can be done in 175 days*)<br>• **Aligned**<br>• **Rigorous** (*held to high standards, not limiting*)<br>• **Student-Centered**<br>• **Teacher Friendly** |

| Action Steps | Person Responsible | Timeline | Funds | Professional Development Needed |
|---|---|---|---|---|
| 1. Activities & lessons in BYOC | Teachers | May 2013 | | |
| 2. BYOC generated or teacher created pacing guides | Teachers | Fall 2012 | | |
| 3. Vertical team generated reports to show curriculum gaps | Vertical Teams | May 2013 | | PD Day |
| 4. Special education communication with regular education teacher on modification consistency | Special Ed/Teachers | Fall 2012 | | SIS, August PD Days |

*March 28, 2012* This is a 3 year plan that will be reviewed and revised annually.

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| Objective (SMART) | Achieve and sustain H1 performance on APR in <u>all</u> areas by 2017 |
| Strategy | **Instruction**<br>• **Diverse Methods**<br>• **High Level of Engagement**<br>• **High DOK**<br>• **Curriculum-based**<br>• **Assessment-driven**<br>• *Relevance(discussed removing because it on curriculum)* |

| Action Steps | Person Responsible | Timeline | Funds | Professional Development Needed |
|---|---|---|---|---|
| 1. Increase in DOK in instruction through department and vertical teams | Administration Vertical Teams Teachers | | PDC | DOK specific to content |
| 2. Technology incorporated into instruction | Administration Technology Committee Teachers | Ongoing | Technology | As needed |
| 3. Internal peer shadowing program to observe best practices at work | Administration | 2014-2015 | PDC | Introduce to staff Spring 2014, create summer of 2014, provide for review to PDC fall 2014, pilot Spring 2015, full implementation Fall of 2015 |
| 4. Collaboration with conference schools | Administration Teachers | Ongoing | PDC | |

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| Objective (SMART) | Achieve and sustain H1 performance on APR in <u>all</u> areas by 2017 |
| Strategy | **Assessment**<br>    ○    **Assess what is taught**<br>    ○    **Outcome represents what students know/can do**<br>    ○    **Informs instruction/curriculum** |

| Action Steps | Person Responsible | Timeline | Funds | Professional Development Needed |
|---|---|---|---|---|
| 1.  Vertical team expectations in grading practices | Vertical teams | May 2013 | | PD Day |
| 2.  Alignment of assessment and curriculum | Administration Teachers | 2013-2014 | | BYOA |
| 3.  Formative and summative assessment aligned and analyzed for individual interventions and potential curriculum changes | Teachers | Ongoing | | |
| 4.  Review/refine grading practices | Administration Volunteers | 2013-2014 2014-2015 | PDC | 2013-2014 Research, Site Visits, Logistics 2014-2015 Pilot |
| 5.  Unit and daily objectives will be made clear to every student | Teacher | Ongoing | | |

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# Monroe City High School Building Plan

| Goal | Building and Sustaining Positive Relationships |
|---|---|
| Objective (SMART) | Annually perceptual data will be collected from staff, students, and parents and will be analyzed. Statistically significant improvement will be made in areas pertaining to school climate, culture, and public perception. |
| Strategy | • Communication (two-way)<br>• Character modeling/curriculum<br>• Collaboration<br>• Trust |

| Action Steps | Person Responsible | Timeline | Funds | Professional Development Needed |
|---|---|---|---|---|
| 1. Progress reports sent every three weeks | Administration Teachers | Ongoing | | |
| 2. Timely response to parent inquiries | Administration Teachers | Ongoing | | |
| 3. Communicate with parents via multiple medias | Administration Teachers | Ongoing | | |
| 4. Respond to conflict among staff with a high level of trust | Administration Teachers | Ongoing | | |
| 5. Concerted efforts for staff to be involved in student activities | Administration Teachers | Ongoing | | |
| 6. Celebrate student and staff successes | Administration Teachers | Ongoing | | |

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